

# Core Principles of **Mentoring**

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1

## **Consistency**

Mentoring should be equitable across schools and phases, with shared expectations and processes.

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## **Curriculum Alignment**

Mentoring must explicitly link to the Hope ITE curriculum, ITTECF, and Teachers' Standards.

3

## **Developmental Support**

Mentors act as coaches, guiding reflection, problem-solving, and evidence-informed practice.

4

## **Subject and Phase Focus**

Mentoring addresses subject/phase-specific pedagogy, curriculum ambition, and pupil progress.

5

## **Professional Growth**

Mentoring nurtures resilience, confidence, and readiness for early career development.

